



Folk Pottery Museum and History Museum
K-8 School Group Tours
Georgia Standards of Excellence

Kindergarten

Visual Art

VAK.CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.

Media Art

MAK.RE.1 Perceive and analyze artistic work.

MAK.RE.2 Interpret intent and meaning in artistic work.

MAK.RE.3 Apply criteria to evaluate artistic work.

MAK.CN.1 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Social Studies

SSKH3 Correctly use words and phrases related to chronology and time.

SSKE1 Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.

SSKE2 Explain that people earn income by working.

SSKE3 Explain how money is used to purchase goods and services.

Science

SKE2. Obtain, evaluate, and communicate information to describe the physical attributes of earth materials (soil, rocks, water, and air).

SKP1. Obtain, evaluate, and communicate information to describe objects in terms of the materials they are made of and their physical attributes.

Grade 1

Visual Art

VA1.CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.

Media Art

MA1.RE.1 Perceive and analyze artistic work.

MA1.RE.2 Interpret intent and meaning in artistic work.

MA1.RE.3 Apply criteria to evaluate artistic work.

MA1.CN.1 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Social Studies

- SS1E1 Identify goods that people make and services that people provide for each other.
- SS1E2 Explain that scarcity is when unlimited wants are greater than limited resources.
- SS1E3 Describe how people are both producers and consumers.
- SS1E4 Explain that people earn income by working and that they must make choices about how much to save and spend.

Grade 2

Visual Art

- VA2.CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.

Media Art

- MA2.PR.1 Select, analyze, and interpret artistic work for presentation.
- MA2.RE.1 Perceive and analyze artistic work.
- MA2.RE.2 Interpret intent and meaning in artistic work.
- MA2.RE.3 Apply criteria to evaluate artistic work.
- MA2.CN.1 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Social Studies

- SS2H2 Describe the Georgia Creek and Cherokee cultures of the past in terms of tools, clothing, homes, ways of making a living, and accomplishments.
- SS2G2 Describe the cultural and geographic systems associated with the historical figures in SS2H1 and Georgia's Creek and Cherokee in SS2H2.
- SS2E1 Explain that because of scarcity, people must make choices that result in opportunity costs.
- SS2E2 Identify some ways in which goods and services are allocated (such as: price, majority rule, contests, force, sharing, lottery, authority, first-come-first-served, and personal characteristics).
- SS2E3 Explain that people usually use money to obtain the goods and services they want and explain how money makes trade easier than barter.

Science

- S2P1. Obtain, evaluate, and communicate information about the properties of matter and changes that occur in objects.
- S2P2. Obtain, evaluate, and communicate information to explain the effect of a force (a push or a pull) in the movement of an object (changes in speed and direction).

Grade 3

Visual Art

- VA3.CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.

Media Art

MA3.RE.1 Perceive and analyze artistic work.

MA3.RE.2 Interpret intent and meaning in artistic work.

MA3.CN.1 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Social Studies

SS3H1 Describe early American Indian cultures and their development in North America.

SS3H2 Describe European exploration in North America.

SS3H3 Explain the factors that shaped British Colonial America.

SS3G3 Describe how physical systems affect human systems.

SS3E1 Define and give examples of the four types of productive resources.

SS3E3 Give examples of interdependence and trade and explain the benefits of voluntary exchange.

SS3E4 Explain the concept of opportunity cost as it relates to making a saving or spending choice.

Science

S3E1. Obtain, evaluate, and communicate information about the physical attributes of rocks and soils.

S3P1. Obtain, evaluate, and communicate information about the ways heat energy is transferred and measured.

Grade 4

Visual Art

VA4.CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.

Media Art

MA4.RE.1 Perceive and analyze artistic work.

MA4.RE.2 Interpret intent and meaning in artistic work.

MA4.CN.1 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Social Studies

SS4H5 Explain the causes, major events, and consequences of the Civil War.

SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.

Grade 5

Visual Art

VA5CN.1 Investigate and discover the personal relationships of artists to community, culture, and the world through making and studying art.

Media Art

MA5.RE.1 Perceive and analyze artistic work.

MA5.RE.2 Interpret intent and meaning in artistic work.

MA5.RE.3 Apply criteria to evaluate artistic work.

MA5.CN.1 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Social Studies

SS5H1 Describe how life changed in America at the turn of the century.

SS5H3 Explain how the Great Depression and New Deal affected the lives of millions of Americans.

SS5E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.

SS5E2 Describe the functions of four major sectors in the U. S. economy.

SS5E3 Describe how consumers and producers interact in the U. S. economy.

Science

S5P1. Obtain, evaluate, and communicate information to explain the differences between a physical change and a chemical change.

Grade 6

Visual Art

VA6.RE.1 Reflect on the context of personal works of art in relation to community, culture, and the world.

VA6.CN.1 Develop personal artistic voice through connecting uses of art within a variety of cultural, historical, and contemporary contexts.

Media Art

MA6.RE.1 Perceive and analyze artistic work.

MA6.RE.2 Interpret intent and meaning in artistic work.

MA6.CN.1 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Science

S6E6. Obtain, evaluate, and communicate information about the uses and conservation of various natural resources and how they impact the Earth.

Grade 7

Visual Art

VA7.CN.1 Develop personal artistic voice through connecting uses of art within a variety of cultural, historical, and contemporary contexts.

VA7.CN.3 Utilize a variety of resources to understand how artistic learning extends beyond the walls of the classroom.

Media Art

MA7.RE.1 Perceive and analyze artistic work.

MA7.RE.2 Interpret intent and meaning in artistic work.

MA7.CN.1 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Grade 8

Visual Art

VA8.CR.6 Keep an ongoing visual and verbal record to explore and develop works of art.

VA8.CN.1 Develop personal artistic voice through connecting uses of art within a variety of cultural, historical, and contemporary contexts.

Media Art

MA8.RE.1 Perceive and analyze artistic work.

MA8.RE.2 Interpret intent and meaning in artistic work.

MA8.CN.1 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Social Studies

SS8H1 Evaluate the impact of European exploration and settlement on American Indians in Georgia.

SS8H2 Analyze the colonial period of Georgia's history.

SS8H3 Analyze the role of Georgia in the American Revolutionary Era.

SS8H5 Analyze the impact of the Civil War on Georgia.

SS8H6 Analyze the impact of Reconstruction on Georgia.

SS8H7 Evaluate key political, social, and economic changes that occurred in Georgia during the New South Era.

SS8H8 Analyze Georgia's participation in important events that occurred from World War I through the Great Depression.

SS8E2 Evaluate the influence of Georgia-based businesses on the State's economic growth and development.

Science

S8P1. Obtain, evaluate, and communicate information about the structure and properties of matter.