



Folk Pottery Museum Tour  
Grades 9-12 Group Tours  
Georgia Standards of Excellence

**Visual Art**

***Art History***

- VAHSAHRE.2 Discuss aesthetic issues (e.g. why humans create, criteria for defining an object as art, the effect of how content affects value, standards of beauty and beauty's role in defining art, how needs are fulfilled by art in varied societies).
- VAHSAH.RE.3 Compare and contrast works of art, artists, cultures, and eras based on visual and contextual evidence.
- VAHSAH.RE.4 Identify various works of art according to style and function, and justify identifications based on evidence in the work.

**Social Studies**

***Economics***

- SSEF1 Explain why limited productive resources and unlimited wants result in scarcity, opportunity costs, and tradeoffs for individuals, businesses, and governments.
- SSEF2 Give examples of how rational decision making entails comparing the marginal benefits and the marginal costs of an action.
- SSEMI1 Describe how households and businesses are interdependent and interact through flows of goods, services, resources, and money.
- SSEF3 Explain how specialization and voluntary exchange influence buyers and sellers.
- SSEMI2 Explain how the law of demand, the law of supply, and prices work to determine production and distribution in a market economy.

***U.S. History***

- SSUSH1 Compare and contrast the development of English settlement and colonization during the 17th Century.
- SSUSH2 Describe the early English colonial society and investigate the development of its governance.
- SSUSH7 Investigate political, economic, and social developments during the Age of Jackson.
- SS4H6 Analyze the effects of Reconstruction on American life.
- SSUSH17 Analyze the causes and consequences of the Great Depression.